



Brantford Collegiate Institute and Vocational School  
**Law, Leadership, and Community Support Services**  
Specialist High Skills Major  
*Application Package*

This exciting new program offers students who have an interest in law, social justice, community service or social services a chance to explore those areas through specific classes, certifications and a co-operative education experience directly linked to their area of interest.

To be admitted to the BCI - **Law, Leadership, and Community Support Services** SHSM Program, the following must be successfully completed:

- **Application Form**  
This is attached and can be downloaded from the school website under “Department/Programs” and must be signed by both the applicant as well as their guardian (if under the age of 18).
- **1-page letter of intent**  
All applicants must write a letter explaining why they are interested in the program and how they see it aiding them with their educational and career goals
- **1 letter of reference or recommendation**  
All applicants must submit a letter of reference or recommendation from an adult, non-family community member who can endorse the applicant and vouch for their skills, interests and aptitudes. An example of someone who would be appropriate could be an employer, a teacher, a volunteer supervisor and/or mentor. This person should be able to clearly state why you would be appropriate for this program.
- **Interview, as required by the committee**  
If we have concerns over whether or not you would fit into this program, we may suggest a final interview to make a decision. Not all applicants will require this step.

If you have any questions or require further information on this program and what is entailed in this program, please speak with Ms. Meghan Cameron, Mr. Richard Eyre, Mr. Ron Jamula or Mr. Tim Utting (Department of History <mailto:meghan.cameron@granderie.ca>).

Please submit a completed application package to:

Ms. Jennifer Grierson-Young - SHSM Guidance Counselor  
[jennifer.grierson@granderie.ca](mailto:jennifer.grierson@granderie.ca)

Please note that for non-BCI students, if admitted into the SHSM program, you must transfer to BCI for both grade 11 and 12 years.



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Date: \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_  
 \_\_\_\_\_

Telephone (home): \_\_\_\_\_ Cell: \_\_\_\_\_

Email: \_\_\_\_\_

Current High School: \_\_\_\_\_

Possible career interest: \_\_\_\_\_

At this point, my post-secondary plans are to (check off one):

- directly to the workplace after graduation
- apprenticeship in a trade
- college program
- university program
- unsure/undecided

Please list any courses you took in grades 9 or 10 which are relevant to the program:

\_\_\_\_\_

**Parent/guardian Declaration**

I/we are aware that \_\_\_\_\_ has expressed an interest in registering for the Specialist High Skills Major program in **Law, Leadership, and Community Support Services**. I/we are aware that participation in this program does not in any way commit the student to a post-secondary career in the chosen sector. I/we are also aware that in the event that a student is not able to complete the program, all credits earned will be applied to the OSSD.

I/we are aware that in order to provide the most enriching opportunities to students in **Law, Leadership, and Community Support Services**, some aspects of this program will occur outside regular school hours. Students must be committed to the additional obligation that this program will require.

I/we are also aware that the student's image may be used in press releases, reports, videos, photographs and other media and give permission for this to occur.

\_\_\_\_\_  
 Parent/guardian Signature

\_\_\_\_\_  
 Printed Name

\_\_\_\_\_  
 Parent/guardian Signature

\_\_\_\_\_  
 Printed Name

\_\_\_\_\_  
 Student Signature

\_\_\_\_\_  
 Printed Name

Brantford Collegiate Institute and Vocational School

# Law, Leadership, and Community Support Services

Specialist High Skills Major

*Application Package*

**Specialist High Skills Major Programs** Certification and in-depth training in a chosen employment sector

Students take a bundle of credits in grade 11 and grade 12 (in **bold**)

Apprenticeship, College, University, or Workplace pathways available

Experiential Learning and Co-operative Education activities (see chart below)

Reach-ahead opportunities at all pathways

Red Seal on OSSD plus additional program record transcript

## Pathways

Yr.	Apprenticeship	College	Workplace	University
11	<b>U3E</b> or <b>CLU3M</b> , <b>PPZ3O</b> and MEL3E	<b>U3M</b> and <b>HSP3M</b> , and MBF3C or MCF3M	<b>U3E</b> or <b>CLU3M</b> , <b>PPZ3O</b> and MBF3C or MEL3E	<b>U3M</b> and <b>HSP3M</b> , MCR3U or MCF3M
12	G4E or OLC4O, <b>PPL4O</b> , <b>CGR4E</b> and <b>2 COOP</b> credits	<b>N4U</b> and <b>HSB4M</b> , ENG4C, and <b>2</b> <b>COOP</b> credits	G4C, <b>PPL4O</b> , <b>HHS4M</b> or <b>CGR4E</b> and <b>2</b> <b>COOP</b> credits	<b>N4U</b> and <b>HSB4M</b> or <b>CHI4U</b> or <b>CIA4U</b> , ENG4U and <b>2</b> <b>COOP</b> credits

Reach ahead opportunities allow students to audit university or college courses in their chosen sector and/or interview an employee in the sector

## The program perks ...

Experiential Learning Opportunities (4 mandatory)	Experiential Learning
First Aid/CPR/AED Training WHMIS Conflict Resolution Non-violent crisis intervention Legal Terminology and Administration Military Leadership and Group Dynamics	Job Shadowing/ full co-op Volunteering Visit to a detention center Courtroom visits/observations Career Fair Mock Parliament Mock Trials