

2012-2013  
program of studies



**GRAND ERIE**  
*Growing Excellence... Inspiring Success*



# choosing course types:

In order to ensure student success, the GEDSB encourages all students to give careful consideration to the course type chosen in each subject area.

## GRADE 9 – 10 PROGRAMS:

Four types of courses are offered: Academic courses emphasize theory and abstract thinking skills. These courses provide the foundation for students for the University course type in grade 11. Applied courses focus on practical applications and concrete examples. These courses prepare students for the College course type in grade 11.

Locally Developed courses are designed to remediate students who are working below grade level and prepare students for the Workplace course type in grade 11.

Open courses are available to all students regardless of their destination after secondary school. These courses often present a balance of theory and practical work and offer an opportunity for students to explore particular areas of interest or skill.

## GRADE 11 – 12 PROGRAMS

College courses are designed to prepare students for a variety of community college programs and some apprenticeships.

College/University courses are designed to prepare students for either community college or university programs.

Workplace courses are designed to prepare students for entry to the workplace and/or apprenticeship.

University courses are designed to prepare students for transition to a variety of university degrees.

Open courses are available to all students regardless of pathway.

## 12 OPTIONAL CREDITS

Elective credits may be earned in all subjects, including those named in the compulsory credit list, provided that such electives are additional to the compulsory credits. The elective credits allow for concentration in a curriculum area of special interest.

ENG 1D1

Every subject is identified by a common course code designated by the Ministry of Education. The code consists of 5 mandated characters and a 6th character for school use.

Making sense of course codes

The first three letters identify the subject.  
The first letter identifies the department:

A = Arts	G = Guidance
B = Business	H = Humanities
C = Canadian & World Studies	& Social Sciences
E = English	L = International Languages
F = French	M = Mathematics
	P = Physical Education
	S = Science

This number identifies the grade:

1 = Grade 9	3 = Grade 11
2 = Grade 10	4 = Grade 12

The fifth character identifies the course type:

C = College*	M = University/College*
D = Academic	O = Open
E = Workplace*	P = Applied
L = Locally Developed	U = University*

\* These types are offered in grades 11 and 12

The school specific code is used to distinguish course characteristics and specialized programs:

1 = Regular Course/1 Credit
M = Male
F = Female
C = Co-Op
8 = Credit Recovery



# what do you need to graduate?

## 18 compulsory credits

Students must earn the following compulsory credits \*\* to obtain the Ontario Secondary School Diploma:

4	credits in English*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	credits in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	credits in science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	credit in Canadian history	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	credit in Canadian geography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	credit in the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	credit in health and physical education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	credit in French as a second language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0.5	credit in career studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0.5	credit in civics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Plus 1 credit from each of the following groups:

1	additional credit in English, or French as a second language, or a Native language, or a classical or an international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education, or cooperative education**	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	additional credit in health and physical education, or the arts, or business studies, or French as a second language, or cooperative education**	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	additional credit in science, or technological education, or French as a second language, or computer studies, or cooperative education** (Grade 11 or 12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In addition to the compulsory credits, the students must complete:

12	optional credits***	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40	hours of community involvement activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Ontario Literacy Requirement OSSLT or OSSLC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\*A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course. \*\*A maximum of 2 credits in cooperative education can count as compulsory credits. \*\*\*May include up to four credits achieved through approved Dual Credit courses.

## GRADE 10 LITERACY TEST

All students must successfully complete this test which will be administered by the EQAO (Education Quality and Accountability Office). Students will first write this test in the spring of their grade ten year. Unsuccessful candidates will be given the opportunity for remediation at the school and will be able to rewrite the test. Students identified through an IPRC (Identification, Placement, and Review Committee) will be allowed accommodations for writing of the test. Students not working towards an OSSD (Ontario Secondary School Diploma) may be exempted from writing the test.

## OLC40 ONTARIO LITERACY COURSE

Students who have been eligible to write the OSSLT once, and who have been unsuccessful, are eligible to take the Ontario Secondary School Literacy Course. When students successfully complete the Literacy Course they will have met the graduation requirement and will earn one credit.

## 40 HOURS OF COMMUNITY INVOLVEMENT

Forty hours of Community Involvement is a requirement for graduation. Community Involvement is a set of self-directed activities in the community that do not involve remuneration and do not replace a paid worker. A pamphlet entitled "Information on Community Involvement for Students and Parents" is available from the guidance office. The pamphlet will provide all the details concerning the Community Involvement requirement.

## CERTIFICATE OF ACHIEVEMENT

The **Ontario Secondary School Certificate** will be granted on request to students who leave school before earning the Ontario Secondary School Diploma, provided that they have earned a minimum of 14 credits as follows:

**7 Compulsory Credits** (2 English, 1 Canadian Geography or Canadian History, 1 Mathematics, 1 Health and Physical Education, 1 Science, 1 Arts or Technological Education)

**7 Optional Credits** Selected by the student from available courses

% Grade Range	Achievement Level	Summary Description
80 – 100%	Level 4	A very high outstanding level of achievement. Achievement is above the provincial standard.
70 – 79%	Level 3	A high level of achievement. Achievement is at the provincial standard.
60 – 69%	Level 2	A moderate level of achievement. Achievement is below, but approaching, the provincial standard.
50 – 59%	Level 1	A passable level of achievement. Achievement is below provincial standard.
Below 50%		Insufficient achievement of curriculum expectations. A credit will not be granted.

# programs

## SUMMER SCHOOL/NIGHT SCHOOL

Night school classes are offered in Brantford, Haldimand and Norfolk. They are offered Tuesday and Thursday evenings. A wide variety of compulsory courses are offered. For additional information call Grand Erie Learning Alternatives (GELA) 519 753-6079.

Grand Erie District School Board will be offering summer school for grades 9-12 during the month of July. Locations will be sent to each school in the spring. For additional information call 519-753-6079.

## STUDENT TRANSITION EXPERIENCE PROGRAM (STEP)

The STEP program provides students with the opportunity to earn credits, gain work experience and develop a career plan. The STEP Program is designed for students entering the workforce upon completion of secondary school. The program is appropriate for students that experience difficulty in an academic timetable and who may be at-risk of not completing their secondary school diploma.

The program consists of training in health and safety for the workplace, workplace literacy, reading and numeracy. In addition, students will participate in a wide variety of experiential learning activities.

STEP programs are uniquely designed to meet the needs of students in

a particular setting or community. For more information contact your guidance counsellor.

## SPECIALIST HIGH SKILLS MAJOR (SHSM)

Grand Erie District School Board, in conjunction with Ontario Ministry of Education, offers SHSM to students in secondary schools.

High school students enrolled in a Specialist High Skills Major are required to complete a bundle of classroom courses, workplace experiences and sector certifications to receive a special designation on their Ontario Secondary School Diploma.

Grand Erie District School Board has programs in the following sectors:

- Agriculture – Valley Heights SS
- Arts & Culture – Brantford Collegiate Institute: Performance and Production; Pauline Johnson CVS: Journalism and Media; Port Dover Composite School: Theatre Arts
- Business – Waterford DHS
- Construction – Cayuga SS, Dunnville SS, McKinnon Park SS, Waterford DHS and Paris DHS
- Energy – Hagersville SS
- Environment – Pauline Johnson CVS and Paris DHS
- Health & Wellness – Brantford Collegiate Institute: Fitness; Dunnville SS: Hairstyling & Esthetics; Waterford DHS: Fitness; North Park CVS: Health Care

- Horticulture & Landscaping – McKinnon Park SS
- Hospitality & Tourism – Hagersville SS and McKinnon Park SS
- Information & Communications Technology – North Park CVS, Paris DHS and Simcoe Composite
- Justice, Community & Emergency Services - Brantford Collegiate Institute
- Manufacturing – Cayuga SS, Dunnville SS and Brantford Collegiate Institute
- Sports - North Park CVS
- Transportation – Cayuga SS, Dunnville SS, Hagersville SS, Port Dover Composite School and Simcoe Composite

The majors can prepare students for either apprenticeships, college, university or the workforce.

## SCHOOL WITHIN A COLLEGE (SWAC)

Grand Erie District School Board has unique partnership with Fanshawe College in Simcoe, Mohawk College in Brantford which allows students to earn high school credits in a college setting. Students may also earn up to a maximum of four 'dual credits' (credits which count towards their Ontario Secondary Diploma as well as towards College credits). If you are interested in pursuing a career in Business, Manufacturing or Human Services and are between 17 and 20 years of age and need 5 - 10 credits to graduate, speak to your Guidance counsellor about this program.

## VIRTUAL COURSES

These are often called e-learning courses. These are courses that are taken through a computer interface over the Internet. Your teacher may be another teacher from Grand Erie District School Board, or he/she may be in another city somewhere across Ontario.

e-Learning courses provide opportunities for students to be able to access courses that they might not otherwise be able to take. As well, e-Learning is a mode of learning that is very common at a post-secondary level, and is often used in workplace training.

e-Learning courses are typically taken by senior students. In order to access e-learning courses you should see your guidance counsellor. The guidance counsellor will do an assessment of your suitability to take an e-learning course. You will have to have a "Change of Program" form completed and signed by your parents and the school Principal.

More information, including what e-Learning is all about, the characteristics of successful e-Learning students, and the technological requirements for taking an e-Learning course can be found at [www.granderie.ca/elearning/](http://www.granderie.ca/elearning/)

## COURSE OFFERINGS FOR ALL SCHOOLS

SEM 1		SEM 2	
EWC 4UV	PPZ30V	GLC 20V	HSB4MV
HSB 4MV	CHA3UV	CHV 20V	CHY4UV
HZT 4UV	SES4UV	HHS 4MV	EMS30V
		HRT 3MV	

## TURNING POINT PROGRAM

offers a combination of work experience, independent study, and teacher directed credit courses for students who have left secondary school prior to completing their secondary diploma. The program is offered in an alternative learning (non-school) environment to assist students in earning credits towards their Ontario Secondary School Diploma.

The following secondary schools offer a Turning Point program: Cayuga, Delhi, Dunnville, Hagersville, McKinnon Park, Pauline Johnson, Paris, Port Dover, Simcoe Composite, Valley Heights and Waterford District HS. Please see your guidance counsellor for more information.

## SPECIAL EDUCATION

Grand Erie believes in providing an inclusive culture for students on a continuum from "most enabling" to "least restrictive". Each one of our secondary schools has a Special Education department with Learning Resource teachers ensuring Individual Education Plans are in place and implemented. Our schools have Self-Contained programs to support the learning needs of individuals that require intensive support. In addition, we have a system Student Support Services that offer services such as, Psychological Consultation, Behaviour Counselling, Child and Youth Work and Social Work.